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|  | **Grade /Unit Learning Map** | | | | | | |
| E | UEQ: What are the important parts of a story? | | | | | | |
| LEQ: What is retelling | | | | | | |
| A | * Talk about brown bear and ask the students the order of the story | * Review farm concert and order of animals | | * Review “Mrs. wishy washy and use smart board spinner to retell | * Read jack and Jill and use smart board spinner to retell story | |  |
| T | Day 1  -read “farm Concert”  - Use the pictures on the smart board to put the story in order  - define retelling to the students | Day 2   * Read “Mrs. Wishy Washy” * Use retelling paper to glue picture in order | | Day 3   * Read Plaidypus lost * Use pictures to put story in order on the white board | Day 4   * Read | | Day 5 |
| S | **Thumbs up/thumbs down**   * Who knows what retelling is | **Turn and talk**  Have students tell neighbor one thing that happened in story | | * Complete Plaidypus paper of beginning and end |  | |  |
| Vocabulary  Retelling  Beginning, middle,end | | | Graphic Organizers/Resources  smartboard | | | Homework | |